24 March 2016

Principal’s Message

It has been 9 weeks now since the beginning of the school year and what an enormous amount has been achieved in that time. Term 1 seems to have come and gone with a blink of an eye.

The staff and students of Wellington Point never cease to amaze me. Selfless, united and dynamic are three values that stick out immediately when summing up the number of whole school events on show over the past month. Together, the community embraced the cross country, Talent Quest, Shave for a Cure and “say no to bullying” campaign. Thank you sincerely to all staff that have contributed to these events to ensure our students are exposed to the best opportunities and learning experiences possible.

The past month also saw some change at the P and C AGM as we thanked and farewelled long standing P and C president Eddie Kirkman for his outstanding contribution to our school and welcomed Michelle Towns who was unanimously voted in as the President of the P and C for 2016. Michelle is the mother of two students at Wellington Point State High School and has been an active P and C member in recent times. Michelle has a background in business management and donates her time when possible to help in our tuckshop. Michelle is very much looking forward to being a proactive and hands on P and C president to support the vision of our school. I very much look forward to working Michelle and the P and C as we head into an exciting new era for our school community.

If you are joining our positive facebook movement that we are encouraging as a school community to bring daily school life to you, you would have noticed the promotion of our long awaited school tracksuit. This tracksuit was designed by our student leadership team of 2015 in conjunction with the 2016 student leadership team and P & C over the period of 3 months. Staff were also invited to join the uniform committee last year specifically to have input to the design. The cost of the full tracksuit is $100 and cannot be purchased as separate items for students. This is an optional item and is purchased by order only. Orders can be made at the student uniform shop.

As we come to an end of a term it is that time where we report to parents and carers on the progress of their child in each of their subjects. Again reports will be sent electronically and opportunities will be provided to every family to connect with every teacher early in term 2 at our parent teacher evening to discuss progress and strategy for continuous improvement. Parent and teacher relationships are critical in a child’s education and I encourage everyone to take the opportunity to actively engage in the parent teacher afternoon so together we can be united in our approach to best support every child on their pathway to success.

I’d also like to take this opportunity to encourage parents/carers to download QParents – a handy app where you can access your child’s class timetables, pay school invoices online, and notify the school of absences and more. Details are noted further down in this month’s newsletter.

As we head into a well - earned Easter break I would like to wish all staff students families and friends of our school community a very happy and safe Easter and I look forward to working with everyone again when school resumes on Monday, 11 April 2016.
Important Changes in School Procedures

First Aid & Student Collection

First Aid Room
If your child/ren fall sick at school or need first aid assistance, they are required to have a signed note from their teacher, and will be sent to our First Aid Room in the Admin Building for further assessment. Our staff will then call parents/carers to come and collect your child from the school immediately. If you are unable to collect your child they will have to return to class.

Student Collection
To avoid disrupting classrooms and staff, please try to make any doctors or other family appointments early in the day or late in the afternoon. The School’s preference would be to collect your child at the times listed below.

Morning Tea: 10:00-10:30pm
Lunch: 12:50-1:30pm
Close of school: 2:40pm

If you need to collect your child during school hours please call the Student Absence Line on 3820 4266 between 8am and 9am each morning so teachers/staff can be notified.

For planning purposes, you can always refer to your child/ren’s class timetable through the QParents app. Please download this handy app to your mobile device. https://qparents.qld.edu.au/

Aerospace Studies students shine at the Airport

Wellington Point State High School Year 12 Aerospace Studies class of 2016 were on magnificent form at Brisbane Airport as part of a study tour on 3 March 2016. The 20 students and their teacher, Dr Bill McGeachie, were hosted by Aerospace Gateway Schools Project Manager, Jennifer Harrison, who organised a fantastic programme of activities.

Do you want to know what really goes on at Brisbane Airport behind all those secret doors? Ask the Aerospace Studies class who were granted exclusive and privileged access to the inner workings of the airport. The day kicked off with a Landside tour of the Airport hosted by Rowland Richardson from Brisbane Airport Corporation. This allowed the students to witness the new runway construction and hear about the 21,000 jobs already based at the airport with thousands more on the way as it continues to expand.

Then students were dropped off at the International Terminal to collect their security pass so that they could gain access to the nerve centres of the airport that are usually out of bounds for members of the public. They were able to pass through all levels of security and experience both international departures and arrivals from the perspective of staff.

Next, the students were taken to GE Aviation a world renowned company that manufactures and tests aircraft components. Engineers showed the students their latest state of the art technologies and explained about the need for accuracy and calibration. The work of GE Aviation is so commercially sensitive that photographs of the Engineering factories were not allowed!

Finally, after a well-earned lunch the students enjoyed an Aviation Careers talk hosted by Laura McQuilkin, an Airline Training Consultant based at the Aviation Australia Corporate Centre. Laura is a very experienced Cabin Crew professional having worked for both Emirates and Air New Zealand. The students were thrilled at this insight into the glamour side of the industry. Here the students also were allowed to sit in the jump seat of the Flight Simulator used to train pilots.

What an exciting day! Aerospace studies teacher Dr Bill McGeachie said:

“I am so pleased the day was a success. I am grateful for all the hard work put into planning this outing by Jennifer Harrison the Project Manager of the Aerospace Gateway Schools partnership. I am also pleased to report that our students were very well behaved and very well presented; a real credit to themselves and Wellington Point State High. With this attitude many of them are now ready for careers in Aviation where personal grooming and exemplary manners are so highly regarded.”

An Excursion to Queensland Art Gallery / Gallery of Modern Art

The Asia Pacific Triennial of Contemporary Art at Queensland Art Gallery (QAG) and Gallery of Modern Art (GoMA) celebrates the colourful diversity of art practices in our region of the world. Years 11 and 12 Art students experienced this unique exhibition that highlighted themes around cultural identity, political freedom and artists relationship with location. We were lucky enough to have a chance to see the artwork of Maryann Talia Pau, mother of Year 11 art student, Malik Yettica-Paulson, who was invited to be part of the Exhibition. Our students were excellent ambassadors for art at Wellington Point State High School, making insightful observations and engaging gallery staff in conversation. Our cultural future is bright.
The Greatest Shave

WelloWarriors Unite for The Greatest Shave in aid of The Leukaemia Foundation

On Thursday, 10 March 2016, two of Wellington Point State High School’s teachers [Ms. Rhiannon West (Performing Arts teacher) & Ms. Lisa James (Maths Teacher)], along with students [Bradley Gallop (Year 12 Vice Captain) Jana Adams (Year 9), Laura Lepisto (Year 10) and Zac Bransdon (Year 12) shaved their heads in front of a crowd of students in the School Sports Hall as part of The Greatest Shave in support of the Leukaemia Foundation. Their team “WelloWarriors” rose close to $5,000, with the final tally still to be determined as personal pledges continue to be made. More than half of their fundraising total was raised through their online Fundraising page.

At the time of the shave, several students watching on were inspired to join in, with Jordan Quinn (Year 8), Leah Curtis (Year 9) and Jakeb Price (Year 11) – stepping in to either chop off their long locks or remove their hair entirely.

We asked Team Captain of WelloWarriors, Teacher Lisa James what prompted her to shave off her hair, she said: “I’m not personally affected by cancer, but I know a lot of people who are. Many people comment on how beautiful my long, thick red wavy hair is, and I thought by shaving it off, I can show my empathy for those now living with or affected by Leukaemia or other types of cancer. It’s basically to say to others, ‘You’re not alone. We’re with you’.”

Principal Sue Dalton expressed praise towards students and teachers, “This event demonstrates the selfless and united values present in our school community – I couldn’t be more proud of their commitment and our school culture.”

Programs of Excellence

Wellington Point State High School accepts enrolments from students outside of the school catchment area provided they excel in one of three areas: Sport, Academic, or Arts. These programs are also offered to current and prospective students who show above average ability in any of these disciplines.

Our school is renowned for its nurturing school environment and high expectations culture where students can achieve their personal best. As a school, we are united, dynamic, determined, selfless and respectful, making us a magnet to students who live outside of our immediate suburbs. It is our vision to become to destination high school of choice.

For more information on our Sport, Academic and Art Excellence Programs, please download one or more of our new flyers.

Sausage Sizzle Fundraiser

The LEOs Club held a successful sausage sizzle fundraiser on Friday, 4 March 2016 at both morning tea and lunch time in aid of the Cancer Council. For just $2, students walked away with a scrumptious sausage wrap, topped with grilled onions and tomato sauce. The day was a sellout! Well done to our LEOs Club and BBQ Chief: Jack Wilson for a successful day.

Open Day

Save the Date – 14 May 2016

Mark your diary and save the date. Our School Open Day is happening on Saturday, 14 May 2016 between 9am and noon. This is a great opportunity to showcase our beautiful school grounds, classrooms, curriculum, school culture and more. If you have children due to enrol in Year 7 in 2017 or know someone considering our high school for their child – please come and join our Open Morning. More details about our Open Day Program will be shared in our April newsletter.

Cross Country

Race to the Finish Line

On Friday 11 March 2016 we successfully ran the Interhouse Cross Country after postponing first time due to rain. On a hot and humid morning students provided excellent attendance, participation and behaviour while out on course. With the reward of an icy cold Zooper Dooper to the top 100, times were quick.
The Age Champions from the day are:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
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<tbody>
<tr>
<td>12yrs Charlie Menzies</td>
<td>Tali Dugandzic</td>
</tr>
<tr>
<td>13yrs Kaine Costa</td>
<td>Meg Thompson – Overall Girls School Champion</td>
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<tr>
<td>14yrs Dom Scochera</td>
<td>Zali Carter</td>
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<tr>
<td>15yrs Alex Hokins</td>
<td>Jorja Barker</td>
</tr>
<tr>
<td>16yrs Brock Barber – Overall Boys School champion</td>
<td>Susannah Thompson</td>
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<tr>
<td>17yrs Kane Brady</td>
<td>Maddie Brennan</td>
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Best of luck to the entire school team who have already started training, and will be competing at the Bayside Cross Country Carnival on Thursday, 21 April 2016.

The overall house placings for the Interhouse Cross Country were:

**Overall House Points**
- 4th place on 172 points was Cunningham
- 3rd place on 178 points was Leichardt
- 2nd place on 227 points was Hume
- 1st place on 273 points was Bass. Congratulations to Bass competitors, Heads of House Sara Annakin, Zarryd Doherty and Sport Captains Kane Brady and Maddie Brennan.

Kids’ Lit Quiz

**Well done to our Year 7s**

A huge congratulations goes to the 12 Year 7 students who represented our school on Friday, 11 March 2016 in the Brisbane heat of the Kids’ Lit Quiz. This quiz is an international literature quiz.

On Friday, they were competing against 34 other teams from various state and independent schools throughout Brisbane. Our Team 1 came 10th out of 35 and Team 2 came 11th out of 35 - what a fantastic effort!

They were not winners of the heat, but they were winners in many other ways - their commitment and enthusiasm, their respect for each other, their unity, their determination to give their best - they were a credit to the school, to themselves and to their families.

Well done Year 7s.

QParents

**Come on and sign up!**

Don’t put it off any longer. QParents is now available and you don’t want to be without this handy online tool. This all-inclusive app is the perfect mobile tool to access your child’s report cards online, pay school invoices, notify the school of your child’s absences and more. To register, you will need your child’s Student ID that is on their School Identification Card or printed on their class timetable. Please note that Student ID cards are ready for collection from Student Services in Administration if school fees are paid and up to date.

Visit the link below to find out more.
https://qparents.qld.edu.au/

School Captains Serve as Ambassadors

Our School Captains: Lucy Laurie and Lachlan Rooth had the opportunity to write a snippet for the Redland City Bulletin, talking about their role as Captains, the culture of our school and the abundant opportunities available for those considering our school as their high school of choice. Published on 23 March 2016, we’re proud of both Lucy & Lachlan – and their critical role as Ambassadors to the school and wider student cohort.
Junior Secondary – NAPLAN News

The NAPLAN process is an important one for all. The tests provide point-in-time information in relation to student performance, and allow schools to see how students are progressing in their learning. Evaluating NAPLAN data can assist us to identify essential skill gaps or talents in particular areas, and to inform the curriculum so that the needs of all students can be catered for.

In 2016, NAPLAN tests will be held for all Yr 7 and Yr 9 students on the 10th, 11th and 12th May.

NAPLAN is a national assessment, and all students are expected to participate. However students may be withdrawn from one or more of the tests if:

- a parent requests withdrawal of their child (intended to address issues such as religious beliefs and philosophical objections to testing)
- the student has been speaking English for less than a year, or
- a student has a significant intellectual disability and/or those with significant co-existing conditions which severely limit their capacity to participate.

All of the withdrawal conditions above require signed documentation prior to testing. It will be assumed that all students without prior signed authority, are participating in the NAPLAN testing process.

If you have any questions about NAPLAN or require appropriate documentation for withdrawal of a student, please contact Fiona Intelisano (finte1@eq.edu.au or 3820 4288) as soon as possible.

Find us on Facebook

Be sure to ‘Like’ the right page

If you happened to have searched ‘Wellington Point State High School’ on Facebook, you may have been pointed to an auto-generated page about our school that IS NOT our official Facebook page. To prevent posts and people liking the wrong page – please ensure that you Like our Official page. A screen snapshot is shown so you know what our Official Facebook page looks like. Also, you can click directly to our URL: http://www.facebook.com/WellingtonPointSHS

Talent Quest

Showcasing our homegrown talent

Our Annual Talent Quest: “Wello Has Talent” was held on Wednesday 9 March 2016 in Osprey Theatre. Every year this evening is a chance to showcase the many talented individuals we have here at Wellington Point State High School and this night was no exception.

We had participants ranging from year 7 to year 12 performing dances, acoustic songs, rock songs and self-devised acting skits. The night was organised and run by the Encore Technical Production Team and their hard work and effort helped to make the evening run smoothly and a huge success.

Our lovely hosts, year 12 students William Barnsdale and Bradley Gallop, did a tremendous job at keeping the audience entertained between acts while the judges, Mrs Kratchivil and ex-students, Jovi Brook and Cobie Ali’Hausia, had the difficult task of announcing the winners. In third place we had Britney Leyendeckers with an acting piece, in second place was Deanne Stern, Malik Yettica-Paulson and Gordon Lealofi with an acoustic rendition of Love Yourself and in first place was Thomas Concha with a dance performance. At the end of the evening there was a large Easter hamper raffled off which was excitedly won by the younger brother of one of our performers. Overall the night was enjoyed by all and a huge success for the Arts Department. #Encore #Performingartsexcellence

http://www.youtube.com/watch?v=gvUTcxXkHx8

Local Fete at Wellington Point State School

Volunteering at our neighbourhood school

Our primary school friends at Wellington Point State School (WPSS) held their annual Country Fete on Saturday, 12 March 2016. What a great day it was for children and the young at heart. Students from our school helped put on their volunteer hat and took part in a number of ways. Not only did some of our students volunteer to help out at various stands, but our music and instrumental students did some wonderful performances in front of a receptive audience. They received praise from WPSS Choir Teacher, who said: “Your students performed beautifully yesterday. They are all such lovely young people and
Everyone Belongs

Harmony Day & Anti-Bullying Day

The week starting Monday, 14 March 2016 was a week devoted to spotlighting the importance of Harmony, Diversity and Anti-Bullying. A wide range of programs were held at school throughout the week, including a special event on Friday, where students were invited to wear orange accessories with their school uniform. We saw a Conga line take place, weaving its way around the school, a bunting made by students with anti-bullying messages, and Prizes were awarded for those most creative in each year level. The key messages shared to everyone in our united and inclusive school community was: our diversity is our strength, everyone belongs and be a Buddy, not a Bully! Take a look at our Picture Gallery for highlights throughout the week.

[Image]

From the Guidance Officers

What do I need to do if my child has been diagnosed with a mental health difficulty?

Learning and wellbeing are inextricably linked. Students learn best when their wellbeing is optimised, and they develop a sense of wellbeing when they experience success in learning. Schools provide differentiated teaching and support to respond to the particular learning needs of students.

Schools can provide focused support for students who experience mental health difficulties. Early notification of students who have been diagnosed with a mental health condition (e.g. anxiety, depression) is important so individualised education support can be instigated.

Students with mental health difficulties may require flexible programs, educational adjustments and strategies to stay engaged with the curriculum and connected to their learning environment.

For students in the Junior School with diagnosed mental health problems, examples of educational adjustments might include:

- Extensions for assessment
- Variation to delivering assessment e.g. present to the teacher instead of presenting in front of the class
- Preferential seating
- Pre-arranged breaks
- Exit plan - permitting students to leave the classroom if anxiety becomes unmanageable (with a pre-arranged safe place in the school, where they will be supervised by an adult)
- Extended time for tests and exams

In the Senior School, examples of special consideration and educational adjustment could include:

- Completing Senior over 3 years instead of 2 years
- Extensions for assessment
- Allowing additional time for students to complete assessable tasks.

If your child has been diagnosed with a mental health difficulty and you would like your child to be considered for educational adjustments, you will need to organise for your doctor to send a letter (that includes the mental health diagnosis) to the Guidance Officer.

The Guidance Officer for students in Years 7, 8 and 9 is Mrs Roxanne Franke.

Ms Jan Drury is the Guidance Officer for students in Years 10, 11 and 12.

Relay for Life

LEOs Club Serving the Community

A notice from our LEOs Club, who are participating in the Cancer Council’s Relay for Life over 16-17 April 2016 at the Redlands Show Grounds in Cleveland.

Relay For Life is a fun and moving overnight experience that raises vital funds for the Cancer Council’s research, prevention, information and support services. Relay is a chance for the community to recognise and celebrate local cancer survivors, patients and their carers, to honour and remember loved ones lost to cancer and to raise money to help save more lives.

Get ready to support our team of participating students by pledging a gift on their fundraising page:


Every little bit counts. #Selfless
Redlands Youth Day Out

Friday | 8 April 2016

Looking for something to do in the holidays? The local PCYC is hosting a Youth Day Out at the Capalaba Skate Park on Friday, 8 April 2016 between 10am and 2pm. This event will feature local youth bands, professional skaters, competitions and a special performance for successful local band RAWR Vanity. Click on the PDF attachment to know more.

Introducing a New Executive Committee

P&C

Our P&C Annual General Meeting was held on Tuesday, 8 March 2016. This was an opportunity to welcome new members and farewell those who have served in the past. In 2016, we have formed a new Executive Committee. Please welcome and thank our new committee who will be collaborating throughout the year to provide the best opportunities and initiatives to our school. For information on upcoming P&C Dates, please refer to our school website under the tab ‘Our Community’.

President: Michelle Towns
Vice Presidents: Cathy Bidios & Kristine Broadway
Secretary: Gwen Fields
Treasurer: Karen Standring

Student Life

Snapshots from March 2016

Expectations for Learning at Wellington Point State High School

Be Safe | Be Respectful | Be a Learner

When students at our school are respectful they are considerate of the rights, feelings and thoughts of others.

At our school students can demonstrate that they are respectful by:

- Being accepting of other people’s identities, culture and differences
- Being tolerant of others
- Taking care of themselves, others and the whole school environment
- Taking responsibility for their choice of behaviours and words
- Using polite language
- Wearing the uniform correctly
- Using technology responsibility
- Making authorised visitors to the school feel welcome

In classrooms at our school students can demonstrate that they are respectful by:

- Allowing others to learn and teachers to teach
- Actively contributing to a positive learning environment.
- Caring for the classroom environment
- Bringing a smile and a growth mindset to all classes.

In the school grounds students show that they are respectful by:

- Showing good sportsmanship when involved in physical activity and always being a fair player.
- Being proud of our school environment. Rubbish should always be placed in the bins, and students should use the seating spaces provided.
- Allowing others their personal space.
- Following canteen procedures, using manners and waiting patiently.
- Listening to and following the requests of teachers who are on playground duty.
- Following OHS policies and procedures.
- Walking quietly between classes so that others can learn.
Off campus our students show that they are proud and respectful young men and women when they:

| Show consideration through courteous behaviours. E.g. using manners, standing up to allow others to sit down on trains and buses. |
| Are active citizens. |
| Are positive ambassadors for our school |

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Responsible for your actions
Expect to give your best
Peak kindly to others
Ride in your actions
Encourage one another
Come prepared to learn
Treat others as you want to be treated

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Schools Touch League

Competing on the Gold Coast

Four teams recently competed in the Schools Touch League held at Southport on the Gold Coast. This is the first of a three day competition spanning across Terms 1 to 3 which plays host to some of the best touch schools in South East Queensland. Wellington Point was proudly represented by the Under 13 boys and girls sides and the Under 15 boys and girls sides. All teams performed well on the day as this was their first chance to gel as a team. The 15 boys and girls teams performed well against some tough opposition posting wins on the day. There was some excellent leadership shown on the day by Mania McIntyre and Bradley Russell as co-captains of the 15 boys who constantly put in 100% effort and spurred their team on through tough times in the games. In the 15 girls Tahlia Rasmussen, Brooke Sheehan and Renee Rivers used their experience to lead and motivate the team throughout the day.

The 13 boys stand out performer was Jett Watson, who could be heard encouraging his team and pushing them to remain positive when mistakes began to creep into the game. In the 13 girls, Kiarra Watson led the way lifting the team and making some impressive line breaks. This is the first of many impressive results for Wellington Point in touch football for the year as we build towards the QLD All Schools competition in Term 4.

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Messages from Senior Secondary

Why is work experience important?

The best way of exploring a job you are interested in is to try it. You could do this through:

- Work observation/shadowing - spend one or two days with someone already in the job
- Work experience – spend up to a week working in the job
Volunteering – volunteer your services to an organisation that has jobs you are interested in
Part-time paid work – explore the possibility of part-time or casual work in your preferred career area
Join an activity group where you can try out some of the skills you will need in the job you like e.g. join the Air Force Cadets or the St John Ambulance Cadets
Participating in various programs associated with specific career areas e.g. Engineering Link projects.

The benefits of trying a job are:

- Learning about what the job involves
- Having a structured, supervised, hands-on experience
- Experiencing a work environment – the world of work isn’t like school!
- Gaining a new referee to add to your resume
- Developing contacts that may help you gain employment in the future.

Your school guidance officer/counsellor or VET coordinator can help you organise work experience. Read ‘Tips for finding work experience’ on the myfuture website for other ways of finding work experience. The article can be accessed via the link below (you may have to Sign Up or Log In).


### TAFE pathways to university study

TAFE provides several pathways that can be used to gain entry to degree courses at university. These include:

- **Credit transfer agreements with universities** - You complete a diploma, advanced diploma or associate degree at TAFE and apply through QTAC for a related degree course at a university with which TAFE has a formal credit transfer agreement. This means you receive credit from your TAFE course towards your degree course.

- **Upgrading** - Successful completion of any diploma, advanced diploma or associate degree at TAFE may improve your tertiary entry score when applying through QTAC for entry to university degree programs. For example, a completed diploma at pass level will receive a QTAC selection rank of 82, which was comparable to OP 9 in 2015.

- **Dual awards** - You apply through QTAC for a dual TAFE/university qualification. Once you have completed your TAFE qualification you commence your university degree studies without reapplying through QTAC.

- **Degrees at TAFE** – Some TAFE institutes partner with universities to deliver a degree program on the TAFE campus. TAFE Queensland Brisbane at South Bank has been accredited to offer its own degree program – B Dental Prosthetics.

Check out [TAFE Queensland degrees and pathways to higher education guide 2016](http://www.tafeqld.edu.au/study-with-us/school-students/university-pathways/) for a listing of degree programs offered by TAFE Queensland and for a list of pathway options to universities and other higher education providers.

### What is the difference between a certificate, a diploma and a degree?

In Australia we have a national system of qualifications called the Australian Qualifications Framework (AQF). At the end of Year 12, you can apply for the following qualifications from the Framework. These qualifications can differ in length, content and competitiveness as shown below.

- **Bachelor’s Degree** - Usually 3-5 years full-time (or part-time equivalent); theoretical; entry is usually competitive.
- **Associate Degree/Advanced Diploma** - Usually 2 years full-time (or part-time equivalent); combination of theory and practice; range from not competitive to very competitive depending on the topic.
- **Diploma** - Can be 1-2 years full-time (or part-time equivalent); tend to be practical with some theory; range from not competitive to very competitive depending on the topic.
- **Certificates I, II, III, IV** - 1 month - 1 year full-time; usually very practical; usually not competitive.

The different levels of qualifications on the AQF are a bit like a ladder. You can use one level to help you gain entry to a higher level of study in the future depending on your results and the rules of the institution you want to gain entry to. To decide on the best level of qualification for you, consider:

- The study(training requirements of the job you want
- Your past study results
- Whether you are a hands-on (practical) or theory person
- The cost of the course
- The length of time you are prepared to study.

For more information about the AQF and its qualifications, visit [http://www.aqf.edu.au/](http://www.aqf.edu.au/)

### Job Pathways Charts

These charts show the potential career pathways within specific industries which start with an apprenticeship or traineeship. You can access the charts at [http://www.aatinfo.com.au/Career-Resources/Training-Package-Pathway-Charts](http://www.aatinfo.com.au/Career-Resources/Training-Package-Pathway-Charts)

### Important information for Year 11 and 12 students wanting to apply to the Australian Defence Force Academy (ADFA)

Year 11 students considering applying for a place at the ADFA are encouraged to commence their applications when you are 16 years and 6 months of age. To start your application, call 131901 or apply online at [http://www.defencejobs.gov.au/](http://www.defencejobs.gov.au/)
Experience – through work experience, voluntary work or transitional jobs (jobs you get before the job you really want). Experience is essential for some jobs.

Employability skills – team work, communication and initiative. You need to be able to demonstrate these to employers.

Personality attributes – enthusiasm, reliability, presentation and a good work ethic. You are unlikely to get the job if you don’t display these traits.

Education and training – complete Year 12 and gain a post-school qualification. Certificates III and IV, Diplomas and Degrees open the door to more job opportunities.

SEQ Futsal Titles 2016

It’s that time of year again when our Futsal stars hit the courts to try and become the SEQ schools champion. This year we had four teams enter the SEQ School Futsal Titles, the 13 and 14 boys; 16 boys and open girls.

We commenced our training early in term 1 with 40-50 students from all grades turning up to compete for a spot on a school team.

Congratulations to the following students for being selected.


16 Boys – Ben Raikuna-Jones, Izzaac Maroney, Joel Elmy, Daniel Webb, Callum Thorne, Jesse Ellis, Korey Murphy, Keenan Thorne.

Open Girls – Charli Holland, Lucy Laurie, Caitlin Thompson, Maddison Webb, Aleah Schwab, Tara Thompson, Isabelle Surnner, India-Rose Richardson.

Our first round was on Friday 11th March at the Oxley Futsal Centre where all four teams played extremely well and represented the school with pride and determination. With every team playing between 3-5 games it was a jam-packed and demanding day for all involved. It was awesome to see every team notch up a win, with outstanding efforts from the 13 boys and 16 boys who finished in the top 2 of their group and progressed through to the final knockout day.

Unfortunately both teams came up against very strong opposition and were knocked out early in the finals day. However, even in the face of defeat both teams kept their heads held high and showed amazing team unity and sportsmanship.

A very big thank you goes out to all of the parents who helped transport students all over Brisbane – without you events like these would not be possible!

10
Big Science Competition

GIVE IT A GO!

In 2016, the Science Department will provide an opportunity for students to challenge themselves in the Big Science Competition.

This 50 minute international competition is open to students of all abilities at three different levels: Junior (Years 7 and 8), Intermediate (Years 9 and 10) and senior (Years 11 and 12).

Questions test students’ critical thinking and problem-solving skills as well as their science knowledge.

Each student who takes part will receive a certificate as well as detailed feedback on their performance in the competition. They also go into a draw to win hundreds of iTune, Google Play and movie vouchers.

Our school will receive a comprehensive report for each paper level showing how each student performed on each question, the percentage of students in the cohort who answered correctly, and a comparison with the national results.

The Big Science Competition will be held in school between 18 and 25 May 2016.

For more information and registration see Mrs Golis.