

Investing for Success

**Under this agreement for 2017
Wellington Point State High School will receive**

\$311,790*

This funding will be used to

Achieve the following targets:

- 100% teaching staff engaged in evidence based high yield strategies for the teaching of numeracy, reading and writing.
- 100% teaching staff engaged in the delivery of research based pedagogy (ASOT) to contribute to maximising student engagement & learning outcomes across the school
- 100% QCE attainment
- 85% OP 1 – 15
- 90% C or better in Junior secondary English, Maths & Science
- 100% year 7 & 9 students achieving NMS for reading and numeracy in NAPLAN results
- 25% year 7 & 9 students in U2B for numeracy
- 30% of year 7 & 9 students U2B for reading
- 95% whole school attendance
- 100% engagement in Junior Secondary classrooms in digital wellness programs that positively impact on a growth mindset culture

Our initiatives include

- **Employ school tracking and engagement officer** to ensure sustained attainment of QCE for every year 12 student. Employee to expand this service into Junior Secondary sector
- **Employ additional Guidance Officer** to proactively contribute to JS team with the creation of resilience and wellbeing programs integrated into junior school pedagogy and IPADS **and** to assist with junior secondary case management.
- **Employ Numeracy Consultant** to provide extensive and ongoing data analysis and high yield numeracy strategies to staff in junior secondary to improve the numeracy levels of students – in particular potential U2B students. Consultant to build capacity around the teaching of numeracy to mathematics staff and embed into G & V curriculum
- **Employ lead reading coach** to junior secondary reading program (CAFÉ Reading& Cars and Stars). Employee also utilised to build capacity in junior secondary teachers to explicitly teach reading with targeted strategies that increase the number of students in U2B.
- **Appoint Junior Secondary Learning Support coordinator** to analyse data sets to identify students below NMS and at risk of falling below NMS in numeracy and literacy. Coordinator to connect with each student ensuring differentiated learning plans are administered in specialist Learning Support Classes.
- **Appoint writing extension coach** to facilitate workshops to OP students in the senior school to improve writing skills to increase OP outcomes. Writing coach to also provide tutorial to students in U2 bands to target improvement in writing in junior secondary. Coach will also provide PD/support to staff who teach OP subjects that embed a variety of written genres into their coursework.
- **Formulate a junior secondary and senior secondary tracking team** for tight case management of students to ensure engagement, well- being, improved academic performance and outcomes of every student.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

Investing for Success

- **Create timetable adjustments** to provide Heads of Year and Success Coach with extra time allocation to track attendance and engagement of all students to support the work of the junior and secondary tracking teams.
- **Employ a multi literacy aide** to facilitate intervention program to ensure every student is at or above minimum standard for reading

Our school will improve student outcomes by

Distribution of Funding:

Physical Resources \$44,000	RESOURCES	COST
	Impact Projects for potential and identified U2B students	\$ 10,500
	Mathletics for Junior secondary	\$ 8,250
	Stars and Cars reading materials	\$ 9,450
	20 x iPads for Junior secondary	\$ 9,500
	Multi literacy resources for students below NMS in reading	\$ 3,500
	Junior TrackEd Software	\$ 2,800
Human Resources \$ 247,495	POSITION	COST
	School Tracking Officer	\$60,500
	2 x teaching contracts to enable reduced teaching loads of I4S positions	\$142,275
	Multi Literacy Teacher Aide 20 hours per week	\$26,375
	0.2 Learning Support Teacher	\$18,345
Professional Development and capacity building of staff \$ 20,295	Professional development workshops and ongoing coaching for staff that specifically targets building capacity in: <ul style="list-style-type: none"> • The explicit teaching of reading • Differentiation strategies for students identified as at U2B and potential U2B in literacy and numeracy • The Art and Science of Teaching (in particular DQ 3, 4, 5 & 9) 	



Samantha Hawkins
A/Principal
Wellington Point State High School



Dr Jim Watterston
Director-General
Department of Education and Training